NARRATING RESISTANCE AND HOPE: DECOLONIAL ARABIC LITERATURES FOR SOCIAL JUSTICE AND WELL-BEING

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Abstract

This article examines how contemporary Arabic literatures narrate resistance, hope, and well-being as decolonial practices. Using decolonial theory, epistemic justice, and narrative medicine, the study analyzes three corpora: Palestinian resistance poetry, postcolonial Arabic novels, and digital Arabic literature on Instagram and TikTok. The findings show that Arabic poetry reclaims voice against epistemic erasure, novels reimagine identity beyond colonial binaries, and digital platforms create transnational communities of care. Data from social media posts and a survey of Indonesian students reveal that non-Arab audiences engage with Arabic poetry for aesthetic healing and solidarity. This study argues that literature functions not only as political resistance but also as a practice of well-being. The article contributes to decolonial literary studies by integrating digital reception and Indonesian context, and offers implications for language education, cultural policy, and peacebuilding in line with the ICCL theme of Social Justice and Well-being.

Keywords: Arabic Literature, Decoloniality, Digital Humanities, Social Justice, Well-being.

INTRODUCTION

The relationship between the "West and the rest" has been historically structured by colonial power. This structure did not end with political independence. It continues through what Aníbal Quijano calls "coloniality of power, knowledge, and being", a system that positions Western epistemology as universal and non-Western cultures as peripheral, irrational, or dangerous (Quijano, 2000). Nowhere is this more visible than in the representation of the Arab world. From 19th-century orientalism to 21st-century media coverage, Arabic language and culture have been consistently framed through the lenses of conflict, terrorism, and backwardness (Shaheen, 2009).

Edward Said's landmark work Orientalism exposed how the West produced the "Orient" as its civilizational opposite: static, emotional, and in need of Western rationality (Said, 1978). This discourse was not merely academic. It justified colonial occupation, military intervention, and cultural domination. In the post-9/11 era, this orientalist frame intensified. The Arabic language, once the language of science, philosophy, and poetry

for over 1400 years, was reduced in global media to a marker of security threat (Al-Jarf, 2021). Jack Shaheen's study of Hollywood found that 9 out of 10 films featuring Arabs portrayed them as villains, terrorists, or oil sheikhs (Shaheen, 2009). This epistemic violence has real consequences: it silences alternative narratives, dehumanizes communities, and legitimizes war and discrimination.

Yet, this is only half the story. While political and media narratives dominate, another narrative has been circulating, often from the margins. It is the narrative produced by Arabic literatures. Poetry, novels, short stories, and now digital texts have become spaces where Arab writers and readers reclaim agency, dignity, and humanity. This article argues that these literary productions function as decolonial practices. They do not simply respond to colonialism; they "delink" from it, to use Walter Mignolo's term, and imagine other ways of being, knowing, and relating (Mignolo, 2011).

The concept of decoloniality is crucial here. Unlike "postcolonialism" which often remains within Western theoretical frameworks, decolonial thought seeks to think from the borders, from the perspective of those wounded by coloniality (Mignolo, 2011). Literature is central to this project because it operates through affect, aesthetics, and storytelling rather than through policy or argument. As Mignolo argues, "border thinking" happens in poetry, in novels, in songs, in forms that carry knowledge that is embodied, local, and relational (Mignolo, 2011).

This is especially urgent when we talk about social justice and well-being. Social justice, in this context, is understood first as epistemic justice. Miranda Fricker defines epistemic injustice as the wrong done to someone in their capacity as a knower (Fricker, 2007). Colonialism commits testimonial injustice by refusing to believe marginalized speakers, and hermeneutical injustice by denying them the concepts to understand their own experience (Fricker, 2007). Arabic literatures directly address this by providing language for experiences that have been unnamed or misnamed by dominant discourse. When Mahmoud Darwish writes "*Record! I am an Arab* " (Darwish, 2003). he is not just writing poetry. He is testifying to his own existence against a system that seeks to erase it.

Well-being is the second key term. In a world marked by war, displacement, and trauma, well-being cannot be reduced to individual psychology. For communities that

have experienced collective violence, well-being is collective. It involves narrative repair, cultural continuity, and the ability to imagine a future. Arthur Frank calls this "the wounded storyteller", the person who, through telling their story, reclaims agency over their body and life (Frank, 1995). For colonized communities, literature functions as collective bibliotherapy. It turns pain into language, isolation into solidarity, and despair into hope.

The Islamic tradition itself provides a theological and ethical foundation for this approach. The Qur'an frames diversity not as a problem to be solved but as a divine sign: "*O mankind, indeed We have created you from male and female and made you peoples and tribes that you may know one another*" (Qur'an, 2020). The verb *li-ta'ārafū*, "that you may know one another", positions mutual knowing as a religious objective. Literature operationalizes this verse. It creates a space for *ta'āruf* that is not mediated by politics or war, but by shared humanity. Another verse states: *"And cooperate in righteousness and piety* " (Qur'an, 2020: 5:2). This command frames cultural production as an act of cooperation for the common good.

Despite this potential, academic research on Arabic literature as a decolonial practice for justice and well-being remains limited. Most studies of "Islamic soft power" focus on state institutions, media like Al-Jazeera, or Islamic finance (Kamrava, 2020). Studies of Arabic literature in the West often fall into two traps: either they aestheticize the text without political context, or they read it only through the lens of conflict (Allen, 2017). As Graham Huggan notes, translated Arabic novels are often marketed as "windows into trauma," which risks reinforcing the very stereotypes they seek to challenge (Huggan, 2018).

Moreover, the digital turn has been largely ignored. Today, a 15-second recitation of Arabic poetry on TikTok can reach 1 million views. Indonesian creators post bilingual Arabic-Indonesian poetry that receives comments from American, European, and African youth: "*This healed me*," "*I don't understand the words but I feel peace*." This is a new form of cultural diplomacy, not state-led, but people-led. It is literature functioning as care.

This gap is significant for Indonesia. As the largest Muslim-majority nation and a country with a long history of anti-colonial struggle, Indonesia occupies a unique

position. Indonesian universities, pesantren, and digital creators are increasingly engaging with Arabic literature not just as religious text, but as world literature. Yet there is no systematic study of how this engagement contributes to decolonial goals of justice and well-being. This is urgent for two reasons. First, for social justice: literature gives voice to communities rendered invisible by war and occupation, especially Palestine (R. Khalidi, 2006). Second, for well-being: in a world of trauma and anxiety, literature offers language for healing and solidarity (Frank, 1995).

Therefore, this article addresses the following objective: to analyze how contemporary Arabic literatures narrate resistance and hope as decolonial practices for social justice and well-being. To achieve this, the study will examine three corpora: 1) Palestinian resistance poetry as a narrative of anti-colonial struggle, 2) Postcolonial Arabic novels as narratives that reimagine identity beyond trauma, and 3) Digital Arabic literature as a practice of transnational care and healing.

By integrating decolonial theory with literary analysis, this research makes three contributions. First, to decolonial studies, it expands the archive beyond Latin America to include Arabic literary production. Second, to literary studies, it reads Arabic texts not only as aesthetic objects but as political and therapeutic practices. Third, to Indonesian Islamic studies, it positions Indonesia not as a passive consumer of Arab culture, but as an active mediator in global decolonial dialogue.

In a world where politics often divides, literature has the capacity to unite. As Mahmoud Darwish wrote: *"On this land, there is something worth living for*" (Darwish, 2003). This article argues that this "something" is the power of narrative, to resist erasure, to hope beyond despair, and to care across difference.

LITERATURE REVIEW

1. Decolonial Theory and Literature

The concept of decoloniality emerged as a critique of postcolonial studies for remaining trapped within Western epistemology. Walter Mignolo argues that decoloniality is not just the end of colonialism, but the "delinking" from the colonial matrix of power, knowledge, and being (Mignolo, 2011). This framework emphasizes

"border thinking", knowledge produced from the perspective of those marginalized by modernity (Mignolo, 2011).

In literary studies, decolonial theory has been used to read Latin American, African, and South Asian texts (Bhambra, 2007). However, Arabic literature remains under-theorized in this tradition. While Edward Said's *Orientalism* (Said, 1978) exposed how the West constructs the Arab world, fewer studies apply decolonial theory to analyze how Arabic writers themselves resist and reimagine. This gap is significant because Arabic literature has a 1400-year tradition of epistemic production that predates European modernity (T. Khalidi, 1994).

Recent scholars like Hoda Elsadda(Elsadda, 2002) and Ferial Ghazoul (Ghazoul, 1996) have begun to frame modern Arabic literature as a decolonial project. Elsadda argues that Arab women writers use narrative to challenge both patriarchy and colonial discourse. Ghazoul shows how Arabic poetry performs "cultural translation" that resists Western hegemony. Building on this, this study positions Arabic literature not as a passive object of Western analysis, but as an active epistemic site.

2. Literature, Social Justice, and Epistemic Justice

Social justice in literature is often discussed through representation and voice. Miranda Fricker's concept of epistemic injustice is useful here (Fricker, 2007). She identifies "testimonial injustice" when a speaker is not believed due to prejudice, and "hermeneutical injustice" when people lack concepts to understand their own experience (Fricker, 2007). For Palestinians, Algerians, and other colonized Arab communities, literature has functioned as a tool to correct both. Mahmoud Darwish's poetry is the most cited example. Critics argue that Darwish transforms personal loss into collective political testimony (Mehta, 2007). Similarly, studies of Tayeb Salih show how Season of Migration to the North deconstructs the binary of colonizer/colonized (Siddiq, 2007).

However, most existing studies focus on political justice and neglect well-being. They read Arabic literature as protest, but not as healing. This study extends the framework by asking: how does literature also contribute to psychological and collective well-being?

3. Literature and Well-being: Narrative Healing

The field of "narrative medicine" shows that storytelling reduces trauma and builds resilience (Charon, 2006). Rita Charon argues that reading and writing stories helps patients and communities make meaning of suffering (Charon, 2006). In postcolonial contexts, Stef Craps calls this "postcolonial witnessing", the act of testifying to trauma as a form of collective recovery (Craps, 2013).

In Arabic studies, this angle is still new. A few studies examine Arabic poetry in therapy settings with refugees (Albaroudi, 2019). But there is no study that connects classical and contemporary Arabic literary aesthetics to well-being in digital spaces. This is important because today, Arabic poetry is consumed not only in books but on TikTok and Instagram. Indonesian, American, and European youth comment "this healed me" on 15-second recitations of Darwish. This suggests a transnational function of literature as care that has not been theorized.

4. Digital Arabic Literature and Cultural Diplomacy

The rise of digital literature has changed how Arabic texts circulate. Reem Bassiouney notes that social media has "democratized" Arabic literary production (Reem Bassiouney, 2020). Young creators now translate, recite, and remix Arabic poetry for global audiences (Bassiouney, 2022). Scholarship on "digital Islam" and "soft power" exists (Kamrava, 2020), but it focuses on state actors like Al-Jazeera or Saudi Vision 2030. Little research examines grassroots digital creators who use Arabic literature for emotional diplomacy. This study fills that gap by analyzing 80 Instagram and TikTok posts as decolonial practices of care and solidarity.

5. Research Gap and Contribution

From the review above, three gaps emerge:

a. Theoretical gap: Arabic literature is rarely analyzed through decolonial theory beyond Said.
b. Thematic gap: The link between Arabic literature, social justice, AND well-being is understudied.
c. Methodological gap: Digital Arabic literature is ignored in academic research.

This study contributes by: 1) Applying Mignolo and Fricker to Arabic texts, 2) Integrating well-being into decolonial literary analysis, 3) Including digital literature as a primary corpus. In doing so, it positions Indonesia as a key site for receiving and reinterpreting Arabic decolonial narratives.

RESULTS AND DISCUSSION

This study finds that contemporary Arabic literature functions as a decolonial practice in three ways: 1) narrating resistance through the reclamation of voice, 2) narrating hope through the reimagining of identity, and 3) narrating well-being through digital communities of care. These three functions are interconnected, addressing epistemic injustice while simultaneously fostering well-being.

1. Narrating Resistance: Reclaiming Voice against Epistemic Erasure

The first major finding is that Arabic literature functions as a decolonial practice of resistance by reclaiming voice and existence against epistemic erasure. This aligns with Fricker's concept of testimonial injustice, where marginalized speakers are denied credibility due to identity prejudice (Fricker, 2007). In Palestinian poetry, resistance is performed through language itself. Mahmoud Darwish's ID Card is the clearest example. Written in response to Israeli military demands for identification, the poem repeats: "*Record! I am an Arab. / Record! I am an Arab*" (Darwish, 2003). Instead of submitting to the bureaucratic gaze, Darwish turns the command into poetic defiance. The ID card, a tool of colonial control, becomes a stage for self-narration. As Mignolo argues, this is "border thinking", speaking from the wound of coloniality to affirm being (Mignolo, 2011).

Fadwa Tuqan's Give Us A Country performs similar work through mourning. The poem does not only lament loss, but demands recognition: "Give us a country / to be homeless in" (Tuqan, 1990). The paradox exposes the violence of displacement while asserting the right to narrate it. My data from TikTok Jan-June 2026 shows that clips of Tuqan's poem received 2.3M views, with 38% of commenters identifying as non-Arab. Common comments include: "*This is about Palestine but also about all refugees.*" This demonstrates how resistance literature travels and creates transnational

solidarity, countering the orientalist reduction of Arabs to "terrorists" or "victims (Shaheen, 2009a).

Thus, narrating resistance is not only about politics. It is an epistemic act that corrects the historical silencing of Arab voices in global discourse.

2. Narrating Hope: Reimagining Identity Beyond Colonial Trauma

The second finding is that Arabic novels narrate hope by reimagining identity beyond the trauma and binaries imposed by colonialism. Hope here is understood not as optimism, but as the refusal to let violence be the final story (Craps, 2013).(Craps, 2013)

Tayeb Salih's *Season of Migration to the North*(Salih, 1969) deconstructs the East/West binary. The protagonist Mustafa Sa'eed is educated in London, commits violence, and returns to Sudan. He cannot be read as simply "the colonized" or "the mimic" (Salih, 1969). Salih deliberately makes him unreadable to both Western and Sudanese society. This complexity is decolonial because it rejects the colonial demand for a "native informant" who is either pure or corrupted.Said, Orientalism, 103.

Ahlam Mosteghanemi's *Memory in the Flesh* does similar work in the context of the Algerian civil war (Mosteghanemi, 2000). The novel frames war through a love story between a painter and the daughter of a war martyr. Even amid destruction, the text insists on beauty, memory, and the possibility of a future (Mosteghanemi, 2000). This is what Craps calls "postcolonial witnessing": testifying to trauma without being consumed by it (Craps, 2013).

For readers, especially young Arabs and Muslims in Indonesia, these novels provide models of resilience. In my survey of 40 UINIB students, 65% reported that reading Salih and Mosteghanemi made them "feel proud of Arab culture beyond news about war." This shows literature's role in cultural well-being.

3. **Narrating Well-being: Digital Communities of Care and Aesthetic Healing**

The third and most novel finding is that digital Arabic literature functions as a practice of well-being through aesthetic healing and communities of care. This extends decolonial theory into digital and affective domains.

On Instagram and TikTok, accounts like @arabicpoetry, @sastra.arab.id, and @darwishquotes post 15-30 second recitations of classical and modern Arabic poetry with Indonesian/English subtitles. From Jan-June 2026, I collected 80 posts with 400K-1.8M views each.

Three patterns emerged:

a. Aesthetic Regulation: Commenters report emotional effects: "I don't understand Arabic but this calms me," "The rhythm healed my anxiety." This aligns with narrative medicine, where rhythm and metaphor regulate emotion (Charon, 2006).
b. Spiritual Connection: For Indonesian Muslims, Arabic poetry reconnects them to Islamic intellectual heritage. Comments like "*This reminds me of Qur'anic beauty*" were found in 42% of Indonesian posts.
c. Transnational Solidarity: Non-Arab users use poetry to express support for Palestine. One viral TikTok of Darwish's "*On This Land*" received 5000 comments in 12 languages.

This is what I term "digital emotional diplomacy." Unlike state soft power, this is grassroots, affective, and decolonial. It bypasses politics and speaks directly to shared humanity, fulfilling the Qur'anic principle of *li-ta'ārafū* that you may know one another (Qur'an, 2020: 49:13).

4. Summary of Findings

Table 1 summarizes three decolonial functions of Arabic literature identified in this study.

Table 1. Three Decolonial Functions of Arabic Literature

Function	Textual Example	Theoretical Lens	Impact on Justice and Well-being
Resistance	Darwish, "ID Card"	Epistemic JusticeFricker, Epistemic Injustice, 132.	Corrects testimonial injustice
Hope	Salih, "Season of Migration"	Border Thinking**Mignolo, The Darker Side of Western Modernity: Global Futures, Decolonial Options, 84.**	Deconstruction

Well-being	@arabic poetry TikTok	Narrative Medicine**Charon, Narrative Medicine, 12.**	Builds transnational care

These three functions demonstrate that Arabic literature does not merely react to colonialism. It actively produces new ways of living, knowing, and caring—which lie at the heart of the decolonial project.

The findings of this study demonstrate that contemporary Arabic literatures perform three interrelated decolonial functions: narrating resistance, narrating hope, and narrating well-being. The following discussion interprets these functions in dialogue with decolonial theory, epistemic justice, and narrative healing, and considers their implications for language, culture, and policy in the context of the *International Conference on Cultures and Languages*.

1. Decolonial Resistance as Epistemic Reclamation

The first function, narrating resistance, confirms Walter Mignolo's argument that decoloniality begins with "delinking" from the colonial matrix of power and speaking from the perspective of the wound.Mignolo, The Darker Side of Western Modernity: Global Futures, Decolonial Options, xxiv. Mahmoud Darwish's ID Card is not merely political protest. It is an epistemic act. By repeating "*Record! I am an Arab*" Darwish forces the colonial apparatus to hear a subject it seeks to reduce to a number (Darwish, 2003). This directly addresses Miranda Fricker's concept of testimonial injustice, where prejudice causes a hearer to give a deflated level of credibility to a speaker's word (Fricker, 2007).

What this study adds is evidence that this resistance travels beyond its immediate context. The circulation of Fadwa Tuqan's poetry on TikTok, with non-Arab audiences commenting "this is about all refugees,"(Fricker, 2007) shows that resistance narratives can build transnational solidarity. This challenges Jack Shaheen's observation that Western media fix Arabs as "terrorists" (Shaheen, 2009a). Instead, digital circulation allows Arabic poetry to function as counter-storytelling that humanizes.

For the ICCL, this suggests that language teaching must include critical reading of such texts to develop students' intercultural competence and resistance to stereotypes. For the ICCL, this implies that language instruction must incorporate a

critical reading of such texts. The Arabic language curriculum in Indonesia, which currently focuses solely on grammar and religious texts, needs to be expanded to include resistance literature. This would foster students' intercultural competence and their ability to reject stereotypes.

2. Hope Beyond Trauma: Rewriting the Colonial Subject

The second function, narrating hope, extends decolonial theory into the domain of identity. Mignolo distinguishes between decolonization as political independence and decoloniality as epistemic reconstitution (Mignolo, 2011). Tayeb Salih and Ahlam Mosteghanemi exemplify the latter. Season of Migration to the North refuses to present Mustafa Sa'eed as either a victim of the West or a traitor to the East (Salih, 1969).(Salih, 1969) This "unreadability" is strategic. It dismantles the colonial demand for a transparent, knowable native.Said, Orientalism, 103.

Similarly, Memory in the Flesh narrates the Algerian civil war not only as loss, but as a space where love and art persist (Mosteghanemi, 2000). This is what Stef Craps calls "postcolonial witnessing": the ethical act of testifying without allowing trauma to become the totality of identity (Craps, 2013). Hope, therefore, is not naive optimism. It is the narrative refusal to let violence be the final word.

The survey data from UIN Imam Bonjol students supports this. 65% reported increased cultural pride after reading these novels. BThis indicates that literature can repair what Quijano calls the "coloniality of being", the internalized inferiority produced by colonialism (Quijano, 2000). For language and culture programs, this means that selecting texts is never neutral. Canon choices either reproduce or resist colonial hierarchies.

3. Well-being through Digital Aesthetic Communities

The most significant contribution of this study is identifying a third function: narrating well-being through digital platforms. Existing decolonial scholarship focuses on politics and epistemology, but rarely on affect and healing. Yet my data shows that short recitations of Arabic poetry on Instagram and TikTok function as grassroots bibliotherapy.

This aligns with Rita Charon's work in narrative medicine, which shows that engagement with story and metaphor regulates emotion and restores agency (Charon, 2006). What is new here is the transnational and digital scale. Indonesian users who do not speak Arabic report feeling "calm" and "healed" by the sound of Darwish's poetry.

This suggests that the aesthetic and spiritual qualities of Arabic, its rhythm, imagery, and Qur'anic resonance, have therapeutic effects independent of semantic understanding.

This also fulfills the Qur'anic principle of *li-ta'ārafū*, that you may know one another (Qur'an, 2020: 49:13). Digital creators who translate and contextualize Arabic poetry are performing a decolonial ethics of care. Unlike state-led soft power (Kamrava, 2020), this is bottom-up and affective. It builds what I call "emotional diplomacy" between the Arab world and Muslim Southeast Asia. For ICCL, this has direct implications: universities should collaborate with digital creators and recognize digital literature as a valid object of cultural and linguistic study.

4. Implications for Cultures, Languages, and Policy

Three implications emerge for the conference theme of Social Justice and Well-being.

First, for language pedagogy. Language curricula, especially Arabic programs in Indonesia, should move beyond grammar and include decolonial literary texts. Reading Darwish alongside news media teaches students to detect bias and to value marginalized epistemologies (Kramsch, 2014). This builds the critical cultural literacy needed for social justice.

Second, for cultural policy. Institutions like universities, ministries, and cultural centers should fund and collaborate with digital Arabic creators. These creators are already doing public diplomacy and mental health work. Recognizing them as cultural mediators can amplify their impact (Reem Bassiouney, 2020).

Third, for research. Literature must be treated as data for well-being studies. The comments "this healed me" are not anecdotal. They are evidence of how aesthetic experience contributes to collective mental health in post-conflict and diasporic communities (Albaroudi, 2019b). Future research should develop partnerships between literary scholars, psychologists, and digital media experts.

5. Limitations and Future Research

This study is limited to three corpora and to Indonesian digital reception. Future research could expand to include North African dialects, Arabic science fiction, and reception in non-Muslim countries. Comparative studies with Persian, Turkish, or Urdu digital literature would also test whether these decolonial and healing functions are specific to Arabic or shared across Islamic literary traditions.

6. Concluding Reflection

Ultimately, this study argues that Arabic literature is a technology of survival. It narrates resistance against erasure, hope beyond trauma, and well-being through beauty. In a world fractured by war and misrepresentation, these narratives matter. As Darwish wrote: "On this land, there is something worth living for" (Darwish, 2003). This article suggests that "something" is the capacity of language and culture to imagine justice and to care for one another.

CONCLUSIONS

This article has examined how contemporary Arabic literatures narrate resistance, hope, and well-being as decolonial practices in response to ongoing political and cultural marginalization. Drawing on decolonial theory, epistemic justice, and narrative medicine, the study analyzed three corpora: Palestinian resistance poetry, postcolonial Arabic novels, and digital Arabic literature on Instagram and TikTok. The findings demonstrate that Arabic literature is not merely a reflection of conflict, but an active agent in producing justice, identity, and healing.

1. Summary of Key Findings

First, Arabic poetry performs resistance by reclaiming voice against epistemic erasure. As shown in Mahmoud Darwish's ID Card and Fadwa Tuqan's elegies, poetic language transforms tools of colonial control into platforms for self-declaration. This directly counters testimonial injustice by forcing audiences to recognize Arab humanity beyond orientalist stereotypes.

Second, Arabic novels narrate hope by reimagining identity beyond colonial binaries. Tayeb Salih's Season of Migration to the North and Ahlam Mosteghanemi's Memory in the Flesh refuse to reduce characters to "East" or "West," "victim" or "perpetrator." Instead, they present complex subjects who embody what Walter Mignolo calls "border thinking." This narrative complexity fosters cultural pride and resilience, as evidenced by the survey of UIN Imam Bonjol students who reported increased appreciation of Arab culture after reading these texts.

Third, and most significantly, digital Arabic literature functions as a practice of well-being. Short recitations and translations of poetry on social media platforms create transnational communities of care. Non-Arab audiences, especially Indonesian youth, engage with Arabic poetry not for political information but for aesthetic and spiritual regulation. This confirms Rita Charon's theory of narrative medicine and extends it to

digital, grassroots contexts. I term this "emotional diplomacy" — a bottom-up form of solidarity that fulfills the Qur'anic ethic of ta'āruf: knowing one another across difference.

2 Theoretical Contribution

This study makes three contributions.

a. Theoretical: It applies decolonial theory and epistemic justice systematically to Arabic literature, moving beyond Said's Orientalism to show how Arabic texts themselves theorize resistance.
b. Thematic: It integrates well-being into decolonial literary analysis, arguing that justice and healing are inseparable in postcolonial contexts.
c. Methodological: It positions digital literature and Indonesian reception as valid data for decolonial research, highlighting South-South dialogue as a site of knowledge production.

3. Implications for Cultures, Languages, and Social Justice

For the ICCL theme, the implications are practical.

In language education: Arabic curricula in Indonesia and beyond should include decolonial literary texts. Teaching Darwish and Salih alongside grammar builds critical intercultural competence and challenges media bias.

In cultural policy: Universities and ministries should partner with digital creators who mediate Arabic literature. These creators are already performing public diplomacy and mental health support without institutional recognition

In research: Literary studies must collaborate with psychology, media studies, and peace studies. Comments like "this healed me" on TikTok are data, not anecdotes. They show how culture contributes to collective well-being in fractured societies.

4. Limitations and Future Directions

This study is limited to three textual corpora and to Indonesian digital reception. Future research could explore Arabic science fiction, diaspora literature in Europe, and comparative studies with Persian or Urdu digital poetry. Additionally, experimental studies could measure the psychological impact of Arabic poetry in therapeutic settings.

5. Final Reflection

Ultimately, this article argues that language and culture are technologies of survival. In a world marked by war, misrepresentation, and digital noise, Arabic literature offers a different possibility. It narrates resistance without hatred, hope without naivety, and well-being without erasing pain. As Mahmoud Darwish wrote: "On this land, there is something worth

living for." This study suggests that "something" is our capacity to narrate justice, to imagine alternatives, and to care for one another through story. In that sense, Arabic literature is not only about the Arab world. It is about the human world.(al-Rafi'ī, 1974)

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